

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: June 21-24,2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: Children will continue their study of the characteristics of insects. This week children will learn about caterpillars and how caterpillars become butterflies.

Learning Goals

- Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.b)
- Show ability to cope with stress (B.3.a)
- Show interest and awareness of others (B.4.a)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: Good Morning to you.</p>	<div data-bbox="520 727 842 1052" data-label="Image"> </div> <p>Invite children to gracefully lift and lower their arms as if they are a flying like a butterfly.</p> <p>Demonstrate taking in a deep breath while lifting you arms and exhaling while lowering your arms.</p>	<div data-bbox="1045 727 1413 971" data-label="Image"> </div> <p>Demonstrate the rhyme and play the role of the caterpillar and invite the child to be the wall. Point out how gently you crawl you fingers up your partner's arm.</p> <div data-bbox="934 1092 1476 1284" data-label="Image"> <p style="text-align: center;"><u>Caterpillar Crawl</u></p> <p>The caterpillar begins crawling fingers up partner's arm. Wall: "Who's that ticklin' my back?" asked the wall. Caterpillar: "Me," said the small caterpillar, "I'm learning to crawl."</p> </div>	<div data-bbox="1619 727 2001 987" data-label="Image"> </div> <p>Discuss using kind words. Give examples of kind words and phrases (please, thank you, May I help? You can do it)</p>

Morning Message Sentences: 1. The antennae of the butterfly.








2. The caterpillar is an insect.



Literacy

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	<u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u>
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<p>Wonderful Words of the Week:</p> <p>Mariposa</p> <p>Language Enhancement:</p> 	<p><u>Readiness Skill</u></p> <p>Title of Story: "Backyard Bugs"</p>  <p>Read A Loud Tips: Use different type of tones.</p> <p>Learning Goals: Listens with interest to language of others. turns toward sounds or voice of caregiver enjoys an adult's singing (C.1.a)</p> <p>Learning Outcomes: Children will continue their study of the characteristic of insects. This week children will learn about caterpillars and how caterpillars become butterflies.</p> <p>Materials: 1.Emotional cards (Happy, Sad, Angry, and Excited) 2.Book "Backyard Bugs"</p> <p>Procedures: · Ask the child how they are feeling today (Happy, Sad, Angry, Excited) 2.Explain to the children that importance not to bother our insects and how the caterpillars become butterflies. 3.You can use pictures as an example of caterpillar and butterflies. 4. Introduce the book to the child 5.Show and name the parts of the book (Front cover, Back cover, Spine) 6.Read the book to the child.</p> <p><u>Discussion:</u> · What can you see on the cover of the book? · What kind of insects do you see on the cover of the book? What do you think the book is going to be about?</p>	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: # 17 Sticking with routines"</p>  <p>Family Game: "Hey little Ant"</p>  <p>Materials: "Hey little Ant" https://youtu.be/ehH6l6v5sYM</p> <p>Procedures: Encourage the child to interact with the video while the reader is reading the story.</p>	<p><u>Nursery Rhyme/s</u></p> <p>Bug'n Roll https://youtu.be/oybEMWW23uU</p> <p>Entrance Song: "ABC Song" https://youtu.be/-GGVfAUL99U</p> <p>Closing Song: Goodbye song https://youtu.be/STmI4yjPp0M</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: The Very Hungry Caterpillar</p>  <p>Materials: The link: https://youtu.be/75NQK-Sm1YY Procedure: Show the reading book from the link and enjoy the story of the caterpillar</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u> <u>1 Parent Tips/ 1 Milestones/ 1 Adaptations</u></p> <p>Parent Tips: Children love to hear a story over and over again.</p> <p>Milestones: Language/Communication 6months · Points to things or pictures when they are named. · Knows names of familiar people and body parts.</p> <p>Adaptation: Invite children to see the images of the book.</p>
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Questions (Before, During, After):

Before: Name some insects that you already know?

During: In what ways are these butterfly and mosquitos different/similar?

After: Why do you think it is important to know the variety of insects?








English YouTube Video:



Spanish YouTube Video:



<p>Wonderful Words of the Week:</p> <p>Butterfly</p> <p>Language Enhancement:</p> 	<p><u>Readiness Skill</u></p> <p>Title of Story: "Butterfly Puzzle"</p>  <p>Learning Goals: Recognizes familiar people, places, and things (D.3.a)</p> <p>Learning Outcomes: Children will continue their study of the characteristic of insects. This week children will learn about caterpillars and how caterpillars become butterflies.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Emotional cards (Happy, Sad, Angry, and Excited) 2. A butterfly picture or a drawing. 3. Scissors 4. A Table <p>Procedures:</p> <ol style="list-style-type: none"> 1. Ask the child how you feeling today? (Happy, Sad, Angry, Excited). 2. Explain to the children that importance not to bother our insects and how the caterpillars become butterflies. 3. You can use pictures as an example of caterpillar and butterflies. 4. Find a place where you are going to do the activity. 5. Cut the butterfly in half the one you have either in drawing or photo. 6. Then place it on the table and encourage the child to put them together to form the butterfly again. 7. Repeat this until you see that he or she no longer needs your help. <p>Questions (Before, During, After):</p>	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #17 Sticking with routines</p>  <p>Family Game: "Count Butterflies"</p>  <p>Materials: No material requires.</p> <p>Procedures: Go outside and try to find butterflies and count how many you found and have fun.</p>	<p><u>Nursery Rhyme/s</u></p> <p>Lil Butterfly https://youtu.be/BiM2lfMrswl</p> <p>Entrance Song: Hello Friends https://youtu.be/3ywlu30lqKA</p> <p>Closing Song: Goodbye song https://youtu.be/STMI4yiPpoM</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: "Caterpillar"</p>  <p>Materials:</p> <ul style="list-style-type: none"> • 1 sheet of paper • Glue • scissors • 5 colors of construction paper <p>Procedure: Cut out 5 circles and glue them on a sheet of paper to form a caterpillar. Then cut out squares of the 5 colors of the paper that you chose. Decorate it as you like, then afterwards, the squared papers that you cut out encourage the child to match them with the corresponding color.</p>	<p><u>1 Parent Tips/ 1 Milestones/ 1 Adaptations</u></p> <p>Parent Tips: Notice what children are interested in and follow their lead. Provide activities that accommodate a range of ability levels.</p> <p>Milestones: <u>Newborn</u> • Learns about things by feel, sound, sight, and smell. • Begins repeating movements to help brain growth and memory.</p> <p>Adaptation: Invite younger children to simply name the bugs.</p>
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Before: How can you tell me the difference between the butterfly and the caterpillar?
During: Tell me how you will draw your butterfly?
After: Tell me about a time when you saw a butterfly or a caterpillar?



English YouTube Video:



Spanish YouTube Video:



Pretend and Learn

Wonderful Words of the Week:
caterpillar/
butterfly

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: Turning into a Butterfly



Learning Goals: (A.2.a) Develops control of large muscles for movement, navigation, and balance.
(A.2.b) Moves body to achieve goal.

Learning Outcomes: This week children will learn about caterpillars and how caterpillars turn into butterflies.

Materials:

- Emotion cards
- King-size pillowcase
- scarves

Procedures:

- Ask how children are doing using emotion cards.
- Have child hold onto scarves.
- Tell child to go into pillowcase.
- Tell child to slowly come out of the pillowcase flapping the scarves pretending that they are wings.

Family Connection

Card Number or Newsletter: #11
Encouraging Healthy Emotional Growth



Family Game:
Looking for Butterflies



Materials:

No Materials required

Procedures:

Go outside as a family and look around for butterflies and count how many you can find.

Nursery Rhyme/s

The butterfly song for children

<https://youtu.be/1EQeYA5Qbic>

Entrance Song:

Hello Friends

<https://youtu.be/3ywlu30lqKA>

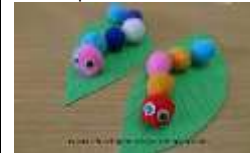
Closing Song:

"See you later, alligator"

<https://youtu.be/l3jDgBKD9l0>

Enrichment Activities

Activity Title: Make a caterpillar



Materials:

- Colored pom poms
- Green paper
- Googly eyes

Procedure:

- Cut green piece of paper into shape of a leaf.
- Glue 5 small pompoms together.
- Get 2 googly eyes and glue them to first pompom.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

- By the age of 6 months your child should be able to explore objects by visually inspecting turning them around, feeling all surfaces, shaking, and dropping them.
- By the age of 9 months the child should be able to Pull to stand.
- Supervise children to ensure they do not close each other up in the pillowcase.



Questions (Before, During, After):

Before: Why do you think the caterpillar, goes into the cocoon?

During: What do you think will happen next when the caterpillar comes out of the cocoon?

After: How many ways can you exit the cocoon?

English YouTube Video:



Spanish YouTube Video:



Art/Creativity Station

Wonderful Words of the Week:

- Butterfly

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity:
Butterfly wings



Learning Goals:

(A.3.a.) Develops control of small muscle for manipulation and exploration. Points to something they find interesting.

Learning Outcomes:

Child will be learning about caterpillars and butterfly.

Materials:

1. Coloring food
2. Coffee filters
3. Eyedroppers
4. Clothes pins
5. Emotional cards (happy, sad, angry, excited)

Procedures:

1. Ask the children How are they feeling today?
2. Introduce the food colorings and coffee filters and encourage the child to participate the activity by using the senses of touch and see (hand over hand for children a little bit older).
3. Review the colors through food coloring activity.
4. Invited the child to use the eyedropper to drop the coloring food onto the coffee filter to make the "butterfly wings."
5. Point out the how the color spread across the filter.

Family Connection

Card Number or Newsletter: #21
Being fully Presents



Family Game:
Sponge Prints



Materials:

Clothes pens
Sponges cut in different shapes

Procedures:

1. Cut sponges into several shapes.
2. Attach a clothespin to each sponge shape to use as handle.
3. Pour a small amount of tempera or poster paint into a tray.
4. Model how to make sponge prints by holding the clothespin handle, dipping the sponge in the paint and pressing the

Nursery Rhyme/s

Butterfly

<https://youtu.be/Yso-wBbBKYo>

Entrance Song:
Hello Friends

<https://youtu.be/3ywlU30lqKA>

Closing Song:

Goodbye song

<https://youtu.be/STMI4yiPpOm>

Enrichment Activities

Activity Title:
Finger paint



Materials:



1. Paper
2. Paint (any color)

Procedure:

1. Invited the child to make design and marks with his/her hands in finger paint placed directly on a sheet of paper.
2. Discuss the color of the paint and the feel of it on his/her hand.
3. Discuss the design the child made.
4. Have a tub of warm, soapy water and paper

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tips:
Children are naturally curious about bugs, but their investigations may be limited in scopes and somewhat infrequent.
Milestone:
Explores things in different ways, like shaking, banging, throwing.
Adaptation: Help the child when is using the eyedropper to put coloring food onto the coffee filters.

	<p>6. When the filters are dry, thread them into a slotted clothespin to create a butterfly.</p> <p>7. Explain to older children that the spreading colors is an example of absorption.</p> <p>Questions (Before, During, After):</p> <p>Before: Tell me about your favorite butterfly?</p> <p>During: What else could we use?</p> <p>After: What did we use to make the activity?</p> <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>	<p>sponge on the sheet of paper.</p> <p>5. Encourage the child to make sponge prints.</p>		<p>towels ready for quick clean up.</p>	
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STEAM Building Structures

Wonderful Words of the Week:

- Butterfly

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity:

"Caterpillars to Butterflies"



Learning Goals:

Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen. (D.1.b.)

Learning Outcomes:

The child will learn about caterpillars and how caterpillars become butterflies

Materials:

1. Emotional card: (Happy, Sad, Angry, Excited)
2. Picture of an egg, caterpillar, chrysalis, butterfly

Procedures:

1. Ask the child how they are feeling today (Happy, Sad, Angry, Excited)
2. Introduce children the insect of the week "Butterfly" the teacher will show a photo of the insect.
3. Encourage the children to arrange the pictures in the correct sequence. (Egg, Caterpillar, Chrysalis, Butterfly)
4. Discuss the stages with the children. (Eat, Spin, Sleepy Fly away as a butterfly)

Family Connection

Card Number or Newsletter: #39



Family Game:

"Paper roll Butterfly"



Materials:

1. Empty toilet paper roll
2. Pipe cleaner
3. Googly eyes
4. Black marker
5. Construction paper
6. Glue or tape

Procedure: (only and adult should use scissors)

1. Cut a piece of paper to fit the toilet paper roll

Nursery Rhyme/s

"The Butterfly Song"

<https://youtu.be/1EQeYA5Qbic>

Entrance Song:

"Hello Friend"

<https://youtu.be/3ywlu30lqKA>

Closing Song:

"Goodbye to you"

<https://youtu.be/STMI4yiPpoM>

Enrichment Activities

Activity Title:

"Texture Cube"



Materials:

1. Tissue box
2. Textured materials (Cardboard, fabric scraps, sandpaper, bubble wrap, fake fur)
3. Glue or tape

Procedure:

5. Create a texture cube
6. Cut the textured materials into squares (the size of the tissue box)
7. Glue a different texture square to each side
8. Invite your little one to touch and play with the cube

1 Parent Tip, 1 Milestone.

1 Special Needs Adaptations

Parent Tip: Shows curiosity about things and tries to get things that are out of reach.

Milestone: Children look around at things nearby.

Adaptation: Help children arrange the stages of the butterfly in the correct order.

5. Invite children to tell you what happens in each stage.



Questions (Before, During, After):

Before: What happened first, second, third with the butterfly?

During: What do you think happen next after the butterfly flies away?

After: Tell me about a time when you saw butterfly.

English YouTube Video:











Spanish YouTube Video:








2. Wrap pieces of paper around the toilet paper and secure with tape or glue (you can also paint the toilet paper instead of using paper)
3. Cut two small hearts for the wings.
4. Glue the two hearts together at the bottom of each heart.

Social Emotional Development

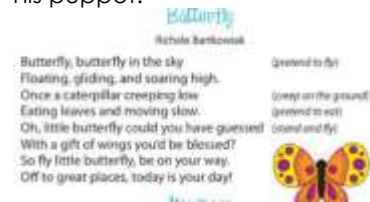
<p>Wonderful Words of the Week:</p> <p>Butterfly</p> <p>Language Enhancement:</p> 	<p><u>Readiness Skill</u></p> <p>Title of Story: Butterfly Kisses</p>  <p>Learning Goals: A.1. d. Begins to demonstrate healthy and safe habits.</p> <p>Learning Outcomes: This Week children will learn about caterpillars and how they become butterflies.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Emotion cards (happy, sad, mad, excited) 2. Rhyme I'll give you a butterfly kiss on your nose. I'll give you one on your ear. I'll give you one on your knee. <p>Can you give a butterfly kiss to me?</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Before you begin the activity talk to your child about how you feel today using the emotion cards and choose the one you are feeling, then ask your child how she/he feels. 2. Teach children how to give butterfly kisses. 3. Use the rhyme as a springboard. 4. Print or write down this rhyme. 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: 11</p>  <p>Family Game: "How do you feel Today"</p>  <p>Materials Emotion cards</p> <p>Procedures:</p> <p>Talk to your child about how you feel today using the emotion cards and choose the one you are feeling, then ask your child how she/he feels.</p>	<p><u>Nursery Rhyme/s</u></p> <p>Emotions (Feelings) Song https://youtu.be/klT-37ZM-IA</p> <p>Entrance Song: "Hello Friends" https://www.youtube.com/watch?v=3ywlU30lqKA</p> <p>Closing Song: "See You Later Alligator" https://youtu.be/2QkhX7R7K7U</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Cocoon</p>  <p>Materials:</p> <ol style="list-style-type: none"> 1. Toilet paper <p>Procedure:</p> <p>Invite little ones to use toilet paper to wrap you in a cocoon.</p> <p>Adaptation: Invite younger children to wrap just their arms around you or themselves.</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>Parent Tip: You can help toddlers learn to recognize social cues by calling their attention to the body language and facial expressions of others.</p> <p>Milestone: Has favorite toys.</p> <p>Special Adaptation: Remind your child daily that they are loved by you and others around them</p>
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	<p>I'll give you a butterfly kiss on your nose. I'll give you one on your ear. I'll give you one on your knee. Can you give a butterfly kiss to me?</p>  <p>Questions (Before, During, After): Before: Tell me about a time when you saw a butterfly?</p> <p>During: Can you give me an example when your mom or dad hugged you?</p> <p>After: Tell me about a time when someone gave you a hug?</p> <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
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Physical Development

<p>Wonderful Words of the Week:</p> <p>Butterfly</p> <p>Language Enhancement:</p> 	<p>Readiness Skill</p> <p>Title of Story: Butterfly"</p>  <p>Learning Goals: Develops control of large muscles for movement, navigation, and balance. Turns head from side to side raises head and body against gravity shakes or wiggles arms and legs(A.2.a)</p> <p>Learning Outcomes: Children will continue their study of the characteristic of insects. This week children will learn about caterpillars and how caterpillars become butterflies.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1.Emotional cards (Happy, Sad, Angry, and Excited) 2.Pencil 3.Things to decorate it with like crayons, markers, stickers. 4.Pipe cleaners (antennas) 5.Glue or tape 6.Popsicle stick <p>Procedures:</p> <ol style="list-style-type: none"> 1.Ask the child how you feeling today? (Happy, Sad, Angry, Excited). 2.Explain to the children that importance not to bother our insects and how the caterpillars become butterflies. 3.You can use pictures as an example of caterpillar and butterflies. 4.Find a place where you are going to do the activity. 	<p>Family Connection</p> <p>Card Number or Newsletter: #17 Sticking with routines"</p>  <p>Family Game: "Butterfly yoga exercise"</p>  <p>Materials: No Materials</p> <p>Procedures:</p> <ul style="list-style-type: none"> • Encourage your little one to imitate the position you are doing. Explain that this position is called a butterfly. And, that yoga is a way of exercising our body, our breathing, and our mind at the same time. 	<p>Nursery Rhyme/s Lil Butterfly https://youtu.be/BiM2lfMrswI</p> <p>Entrance Song: Hello Friends https://youtu.be/3ywlw30lqK A</p> <p>Closing Song: Goodbye song https://youtu.be/STMI4yjPpoM</p>	<p>Enrichment Activities</p> <p>Activity Title: "Butterfly wings"</p>  <p>Materials: Cardstock Scissors Rope Paint Markers or colors, stickers any of your choice to decorate the butterfly.</p> <p>Procedure: Draw the outline of butterfly wings onto a large piece of cardstock. Use a scissors to cut out the butterfly wings. Cut four 1 centimeters (0.39 in) holes into the middle of the butterfly wings. These holes allow you to attach the straps to the butterfly wings. Encourage the child to paint the butterfly and use your imagination. Thread the tips of a 2 m (79 in) rope through the 2 top holes. Push the tips back to the forward-facing side through the bottom holes. Tuck the tips of the rope under the top loop of rope. At the end take</p>	<p>1 Parent Tip, 1 Milestone. 1 Special Needs Adaptations</p> <p>Parent Tips: Instrumental music allows children to pay attention to melody and rhythm of the music without being distracted by lyrics.</p> <p>Milestones: Newborn</p> <ul style="list-style-type: none"> • Learns about things by feel, sound, sight, and smell. • Begins repeating movements to help brain growth and memory. <p>Adaptation: Encourage the little one to bounce the puppet on their legs,</p>
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5.– Next, fold a piece of colorful card stock longways
 6.Try to draw half a butterfly on the paper that you folded in half.
 7.After you have drawn it, cut it out and encourage the child to decorate it as he likes.
 8.Make the antennae and stick them on the butterfly by using the glue or tape then put the popsicle stick between the wings and you have a butterfly.
 9.As you read the poem, encourage the child to move his puppet.

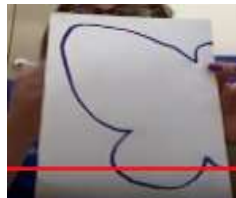


Questions (Before, During, After):

Before: How can you tell me the difference between the butterfly and the caterpillar?

During: What objects did you use to make your butterfly?

After: Tell me about a time when you saw an insect flying towards you.








English YouTube Video:



Spanish YouTube Video:



outside your little one to enjoy the nature like a butterflies.

Music and Movement					
<p>Wonderful Words of the Week:</p> <p>Caterpillar</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> 	<p>Readiness Skill</p> <p>Title of Activity: Hungry Caterpillars</p>  <p>Learning Goals: (A.2.b.) Moves body to achieve goal. Moves from one position to another while coordinating body movement.</p> <p>Learning Outcomes: Children will continue their study of the characteristics of insects. This week children will learn about caterpillars and how caterpillars become butterflies.</p> <p>Materials:</p> <ul style="list-style-type: none"> □ Emotion Cards □ Bug N' Roll YouTube Link □ https://youtu.be/7xyXB8_BetQ <p>Procedures:</p> <ul style="list-style-type: none"> □ Ask your child how they are feeling at that moment (Happy, Sad, Excited or Angry) □ Show the child which emotion card fits what they are feeling □ We will be dancing along to the song. 	<p>Family Connection</p> <p>Card Number or Newsletter: #11</p>  <p>Family Game: D.I.Y. Caterpillars</p>  <p>Materials:</p> <ul style="list-style-type: none"> -Red paint -Green paint -Egg carton -Paintbrush <p>Procedure:</p> <ul style="list-style-type: none"> -While away from your child, cut a strip off the egg carton -Encourage your child to paint their caterpillar in 	<p>Nursery Rhyme/s</p> <p>"Hungry Caterpillars" https://youtu.be/5gs8_VUSnMQ</p> <p>Entrance Song: "Hello Friends" https://www.youtube.com/watch?v=3ywlU30lqKA</p> <p>Closing Song: "See You Later Alligator" https://youtu.be/2QkhX7R7K7U</p>	<p>Enrichment Activities</p> <p>Activity Title: Reading Time!</p>  <p>Materials: -"The Very Hungry Caterpillar" book</p> <p>Procedure:</p> <ul style="list-style-type: none"> -Sit down in your child's favorite quiet area -Read the book "The Very Hungry Caterpillar" to your child 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tip: Children are naturally curious about bugs, but their investigations may be limited in scope and somewhat infrequent. When children have an opportunity to observe bugs, direct their learning and observations by asking questions that will make them think about what they are seeing.</p> <p>Milestone: Child uses perceptual information in directing own actions, experiences, and interactions.</p> <p>Adaptation: If you notice that your child is showing signs of not wanting to follow along with the video, simply just play the song for your child and have them listen to the song instead.</p>

☐Encourage child to sing and dance along with the YouTube Video.

Questions (Before, During, After):

Before: Describe to me what you know about caterpillars.

During: What dance move do you think will happen next?

After: Why do you think caterpillars change into



butterflies?

English YouTube

Video: 

Spanish YouTube

Video: 

whichever way that they want